

Course description

Course abbreviation:	KBS/AI	Page:	1 / 3
Course name:	Anti-Semitism, Islamophobia		
Academic Year:	2023/2024	Printed:	01.07.2025 00:54

Department/Unit /	KBS / AI			Academic Year	2023/2024
Title	Anti-Semitism, Islamophobia			Type of completion	Exam
Accredited/Credits	Yes, 3 Cred.			Type of completion	Oral
Number of hours	Lecture 1 [Hours/Week] Seminar 1 [Hours/Week]			Course credit prior to	No
Occ/max	Status A	Status B	Status C	Counted into average	YES
Summer semester	0 / -	0 / -	0 / -	Min. (B+C) students	1
Winter semester	0 / -	0 / -	0 / -	Repeated registration	NO
Timetable	Yes			Semester taught	Summer semester
Language of instruction	Czech			Internship duration	0
Optional course	Yes				
Evaluation scale	1 2 3 4				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	every year				
Specification periodicity					
Substituted course	KBS/ANIS				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The aim of the course is to analyze deeply two negative social phenomena, anti-Semitism and islamophobia. The course makes students familiar with origins of anti-Judaism in Christian theology and basic anti-Jewish "myths", anti-Judaism in economy and beginning of usury in early modern societies from the end of Middle Ages till the end of 18th century, with first political manifestations of anti-Judaism, changes in 19th and in first half of 20th century (assimilation, nationalism and secular anti-Judaism) with regard to some specific manifestations in Germany, France, in middle and eastern Europe, with development in Hitler's "Third empire" (influences of classical anti-Judaism on "final-solution" and Holocaust), in SSSR and satellite states (origin of "communists" anti-Zionism), present societies in Europe and in Middle Eastern and problem of Israel. Also the course deals with origins and development of the phenomenon of islamophobia, with its definitions, main features, with scholarly grasp of the theme, with debates on its general character and manifestations, with actual manifestations of the phenomenon especially in the European countries including Czech Republic.

Requirements on student

To end this course student have to pass oral exam. To enter oral exam student must meet condition of presentation of chosen text in seminar.

Content

1. Definition of anti-Judaism/anti-Semitism, general conditions of its development and general manifestations. Formation of anti-Judaism in early Christian societies and its development in period of high Middle Ages.
2. Christian theology and basic "myths" against Jews. Medieval anti-Judaism in economy, origins of usury.
3. Forms and manifestations of anti-Judaism from high Middle Ages till the end of 18th century.
4. Assimilation, nationalism and secular anti-Semitism.
5. Modern anti-Semitism in Germany and France.
6. Modern anti-Semitism in middle and Eastern Europe.
7. "Final solution" and the phenomenon of Holocaust.
8. From anti-Semitism to anti-Zionism: Jews in politics of SSSR and satellite states, Israel in politics of Arab countries and

western Europe.

9. Contemporary manifestations of anti-Semitism in Czech media and in politics.

10. Concept of islamophobia, definitions, main features

11. Islamophobia: case studies 1

12. Islamophobia: case studies 2

13. Islamophobia in Czech Republic

Fields of study

Kurz naleznete také na Courseware ZČU.

Guarantors and lecturers

- **Guarantors:** Mgr. Věra Tydlitátová, Th.D. (100%)

Literature

- **Basic:** Johnson, Paul. *Dějiny židovského národa*. Řevnice : Rozmluvy, 1996. ISBN 80-85336-31-6.
- **Basic:** Tydlitátová, Věra. *Kolokvium o soudobém antisemitismu*. Ústí nad Labem : Vlasta Králová, 2007. ISBN 978-80-87025-14-7.
- **Basic:** Arava-Novotná, Lena. *Nová doba, stará zloba : soudobý antisemitismus v historickém kontextu*. V Plzni : Západočeská univerzita, 2010. ISBN 978-80-7043-937-1.
- **Basic:** Lipstadt, Deborah E. *Popírání holocaustu : sílící útok na pravdu a paměť*. Praha ; Paseka, 2006. ISBN 80-7185-652-5.
- **Basic:** Arendt, Hannah. *Původ totalitarismu I-III. Část I : antisemitismus..* Praha (Oikymenh), 1996. ISBN 80-86005-13-5.
- **Recommended:** Budil, Ivo; Horáková, Zoja. *Antropologické symposium III. : Plzeň 2.9.-3.9.2004*. Plzeň : Aleš Čeněk, 2004. ISBN 80-86898-06-7.
- **Recommended:** Allen Christopher. *Islamophobia*. Farnham: Ashgate, 2010.
- **Recommended:** -. *Islamophobia: A Challenge for Us All*. The Runnymede Trust, 1997.
- **Recommended:** Esposito John, Kalin Ibrahim (eds.). *Islamophobia: The Challenge of Pluralism in the 21st Century*. Oxford: Oxford University Press, 2011.
- **Recommended:** KATZ, Steven T. *The Holocaust in Historical Context*. Oxford University Press, 1994.
- **Recommended:** Sayyid, S. Vakil AbdoolKarim (eds.). *Thinking through Islamophobia: Global Perspectives*. New York: Columbia University Press, 2011.

Time requirements

All forms of study

Activities	Time requirements for activity [h]
Preparation for an examination (30-60)	30
Individual project (40)	22
Contact hours	26
Total:	78

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Oral exam

Individual presentation at a seminar

Project

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Course requires no special prior knowledge and skills.

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Lecture

Seminar

Self-study of literature

learning outcomes

Knowledge - knowledge resulting from the course:

Students are able to distinguish between partial forms of anti-Judaism, anti-Semitism and anti-Zionism and understand its context in frame of totalitarian ideologies. They have overview of history, meanings and connections of various forms of anti-Semitism and of its survival until present time. Students define terms of anti-Semitism, anti-Judaism and anti-Zionism. They describe the origin of term anti-Semitism and will compare the ways it was used in 19th century and in present time. They evaluate the meaning of anti-Judaism in frame of Christian faith for the development of racial anti-Semitism in 19th century. They analyze the position of anti-Semitism in ideologies of European nationalism and will identify ideological resources of secular anti-Semitism. They explain the progress of most known anti-Semitic incidents of the end of 19th century and of the beginning of 20th century and evaluate their impact on later development. Students analyze also actual anti-Semitic incidents and discuss possible backgrounds and motives. They reflect events of Holocaust and put them into the general historical context. Students discuss present situation of anti-Zionism and its relationship to anti-Semitism. They reflect use of anti-Zionism and anti-Semitism as a propagandistic weapon in Middle Eastern conflict. Students also describe origins both the concept and the very phenomenon of Islamophobia. They define the concept and analyze its weak points and explain character of the phenomenon. They know various manifestations of the phenomenon especially in European countries including Czech Republic. They are able to identify and to analyze islamophobic expressions or attitudes.

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
International Regional Studies	Postgraduat e Master	Full-time	Near Eastern Studies	1	16-4	2023	Povinné předměty	A	2	LS