

## Course description

<b>Course abbreviation:</b>	KBS/AI	<b>Page:</b>	1 / 3
<b>Course name:</b>	Anti-Semitism, Islamophobia		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	26.05.2024 00:26

<b>Department/Unit /</b>	KBS / AI			<b>Academic Year</b>	2023/2024
<b>Title</b>	Anti-Semitism, Islamophobia			<b>Type of completion</b>	Exam
<b>Accredited/Credits</b>	Yes, 3 Cred.			<b>Type of completion</b>	Oral
<b>Number of hours</b>	Lecture 1 [Hours/Week] Seminar 1 [Hours/Week]			<b>Course credit prior to</b>	NO
<b>Occ/max</b>	Status A	Status B	Status C	<b>Counted into average</b>	YES
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	1
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Repeated registration</b>	NO
<b>Timetable</b>	Yes			<b>Semester taught</b>	Summer semester
<b>Language of instruction</b>	Czech			<b>Internship duration</b>	0
<b>Optional course</b>	Yes				
<b>Evaluation scale</b>	1 2 3 4				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	KBS/ANIS				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The aim of the course is to analyze deeply two negative social phenomena, anti-Semitism and islamophobia. The course makes students familiar with origins of anti-Judaism in Christian theology and basic anti-Jewish "myths", anti-Judaism in economy and beginning of usury in early modern societies from the end of Middle Ages till the end of 18th century, with first political manifestations of anti-Judaism, changes in 19th and in first half of 20th century (assimilation, nationalism and secular anti-Judaism) with regard to some specific manifestations in Germany, France, in middle and eastern Europe, with development in Hitler's "Third empire" (influences of classical anti-Judaism on "final-solution" and Holocaust), in SSSR and satellite states (origin of "communists" anti-Zionism), present societies in Europe and in Middle Eastern and problem of Israel. Also the course deals with origins and development of the phenomenon of islamophobia, with its definitions, main features, with scholarly grasp of the theme, with debates on its general character and manifestations, with actual manifestations of the phenomenon especially in the European countries including Czech Republic.

### Requirements on student

To end this course student have to pass oral exam. To enter oral exam student must meet condition of presentation of chosen text in seminar.

### Content

1. Definition of anti-Judaism/anti-Semitism, general conditions of its development and general manifestations. Formation of anti-Judaism in early Christian societies and its development in period of high Middle Ages.
2. Christian theology and basic "myths" against Jews. Medieval anti-Judaism in economy, origins of usury.
3. Forms and manifestations of anti-Judaism from high Middle Ages till the end of 18th century.
4. Assimilation, nationalism and secular anti-Semitism.
5. Modern anti-Semitism in Germany and France.
6. Modern anti-Semitism in middle and Eastern Europe.
7. "Final solution" and the phenomenon of Holocaust.
8. From anti-Semitism to anti-Zionism: Jews in politics of SSSR and satellite states, Israel in politics of Arab countries and western Europe.
9. Contemporary manifestations of anti-Semitism in Czech media and in politics.

- 10. Concept of islamophobia, definitions, main features
- 11. Islamophobia: case studies 1
- 12. Islamophobia: case studies 2
- 13. Islamophobia in Czech Republic

## Fields of study

Kurz naleznete také na Courseware ZČU.

## Guarantors and lecturers

- **Guarantors:** Mgr. Věra Tydlitátová, Th.D. (100%)

## Literature

- **Basic:** Johnson, Paul. *Dějiny židovského národa*. Řevnice : Rozmluvy, 1996. ISBN 80-85336-31-6.
- **Basic:** Tydlitátová, Věra. *Kolokvium o soudobém antisemitismu*. Ústí nad Labem : Vlasta Králová, 2007. ISBN 978-80-87025-14-7.
- **Basic:** Arava-Novotná, Lena. *Nová doba, stará zloba : soudobý antisemitismus v historickém kontextu*. V Plzni : Západočeská univerzita, 2010. ISBN 978-80-7043-937-1.
- **Basic:** Lipstadt, Deborah E. *Popírání holocaustu : sílící útok na pravdu a paměť*. Praha ; Paseka, 2006. ISBN 80-7185-652-5.
- **Basic:** Arendt, Hannah. *Původ totalitarismu I-III. Část I : antisemitismus..* Praha (Oikymenh), 1996. ISBN 80-86005-13-5.
- **Recommended:** Budil, Ivo; Horáková, Zoja. *Antropologické symposium III. : Plzeň 2.9.-3.9.2004*. Plzeň : Aleš Čeněk, 2004. ISBN 80-86898-06-7.
- **Recommended:** Allen Christopher. *Islamophobia*. Farnham: Ashgate, 2010.
- **Recommended:** -. *Islamophobia: A Challenge for Us All*. The Runnymede Trust, 1997.
- **Recommended:** Esposito John, Kalin Ibrahim (eds.). *Islamophobia: The Challenge of Pluralism in the 21st Century*. Oxford: Oxford University Press, 2011.
- **Recommended:** KATZ, Steven T. *The Holocaust in Historical Context*. Oxford University Press, 1994.
- **Recommended:** Sayyid, S. Vakil AbdoolKarim (eds.). *Thinking through Islamophobia: Global Perspectives*. New York: Columbia University Press, 2011.

## Time requirements

### All forms of study

Activities	Time requirements for activity [h]
Preparation for an examination (30-60)	30
Individual project (40)	22
Contact hours	26
<b>Total:</b>	<b>78</b>

## assessment methods

**Knowledge - knowledge achieved by taking this course are verified by the following means:**

- Oral exam
- Individual presentation at a seminar
- Project

## prerequisite

**Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

Course requires no special prior knowledge and skills.

#### teaching methods

##### Knowledge - the following training methods are used to achieve the required knowledge:

- Lecture
- Seminar
- Self-study of literature

#### learning outcomes

##### Knowledge - knowledge resulting from the course:

Students are able to distinguish between partial forms of anti-Judaism, anti-Semitism and anti-Zionism and understand its context in frame of totalitarian ideologies. They have overview of history, meanings and connections of various forms of anti-Semitism and of its survival until present time. Students define terms of anti-Semitism, anti-Judaism and anti-Zionism. They describe the origin of term anti-Semitism and will compare the ways it was used in 19th century and in present time. They evaluate the meaning of anti-Judaism in frame of Christian faith for the development of racial anti-Semitism in 19th century. They analyze the position of anti-Semitism in ideologies of European nationalism and will identify ideological resources of secular anti-Semitism. They explain the progress of most known anti-Semitic incidents of the end of 19th century and of the beginning of 20th century and evaluate their impact on later development. Students analyze also actual anti-Semitic incidents and discuss possible backgrounds and motives. They reflect events of Holocaust and put them into the general historical context. Students discuss present situation of anti-Zionism and its relationship to anti-Semitism. They reflect use of anti-Zionism and anti-Semitism as a propagandistic weapon in Middle Eastern conflict. Students also describe origins both the concept and the very phenomenon of Islamophobia. They define the concept and analyze its weak points and explain character of the phenomenon. They know various manifestations of the phenomenon especially in European countries including Czech Republic. They are able to identify and to analyze islamophobic expressions or attitudes.

#### Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
International Regional Studies	Postgraduate Master	Full-time	Near Eastern Studies	1	16-4	2023	Povinné předměty	A	2	LS