



Present review

Lesson code: VHCU-R1C9-NLTQ

PRE-INTERMEDIATE +

1 Review

Complete the review of the present tense with 'simple' or 'continuous'.

Grammar review - simple or continuous?

We use the **present** _____¹ to talk about repeated or permanent things:

I **wake up** every morning at 8 o'clock.

Where **do** you **live**?

We use the **present** _____² to talk about things that are happening now or around this time:

I **'m learning** English at the moment.

He **isn't working** right now. He's away.

We use the **present** _____³ to talk about plans and future arrangements:

I **'m going** on a business trip tomorrow.

Remember that some verbs are NEVER used with the **present** _____⁴. These are called state verbs, e.g. love, like, know, need, want, hate, understand, etc.

I **like** her very much. (NOT I ~~'m liking~~ her.)

2 Practice I

Match the two columns to form phrases.

- | | |
|---------------|-----------------|
| 1. work on | a. a computer |
| 2. commute to | b. book |
| 3. cook | c. breakfast |
| 4. talk | d. call |
| 5. make a | e. on the phone |
| 6. read a | f. work |



Now do the same with the verbs and nouns below. More than one answer may be possible.

- | | |
|------------|--------------------------|
| 1. do | a. buildings |
| 2. sell | b. contracts |
| 3. hire | c. market research |
| 4. prepare | d. new employees |
| 5. design | e. potential customers |
| 6. call | f. products and services |

Answer the questions below. Play the video to answer the second of each pair of questions like in the example. To access the video, scan the code on the right with your mobile device or click the link: <http://www.linguahouse.com/4e2869c9-107c-dd34-b513-c86f697af7c0/Present-review-business-Ex2/videoPlayer.html>.



- Jenny is a marketing specialist.
 What does she do? She does market research.
 What is she doing? She is reading a book.
- Duncan is lawyer.
 What does he do?
 What is he doing?
- Daniel is a salesman.
 What does he do?
 What is he doing?
- Ariel is an architect.
 What does he do?
 What is he doing?
- Maria is an HR manager.
 What does she do?
 What is she doing?
- Emma works in a call centre.
 What does she do?
 What is she doing?

Now answer the questions about you:

- What do you do?



2. What are you doing?

3 Practice II

Complete the sentences with the verbs in the correct form:

- I eat (eat) sushi for lunch once a week.
- I _____ (read) a really interesting book on marketing at the moment.
- What _____ (the managers/discuss) right now?
- Slow down! You _____ (drive) too fast.
- She _____ (not/want) to change her job position.
- Andy _____ (attend) meetings five times a week.
- It's 5 o'clock. The workers _____ (wait) for a taxi.
- The workers _____ (wait) for their taxi every day at 5 o'clock.
- Paul _____ (not/go) out for lunch later. He _____ (not/have) enough time.
- Many people _____ (believe) that the economy _____ (improve).

4 Practice III

Make true sentences about you using the phrases below. Compare with a partner.

- I (eat breakfast) every morning.
- I (go on holiday/vacation) next month.
- I (go on holiday/vacation) every summer.
- I (work on an important project) at the moment.
- I (go out with friends) every evening.
- I (read emails) every morning.
- I (read an interesting book) at the moment.
- I (go out for dinner) tonight.
- I (attend some meetings) this week.
- I (go swimming) very often.



Now make questions about each sentence like in the example.

1. Do you eat breakfast every morning?
2. ?
3. ?
4. ?
5. ?
6. ?
7. ?
8. ?
9. ?
10. ?

Ask and answer the questions with a partner like in the example below:

Dialogue

A: Do you eat breakfast every morning?

B: Yes, I do. / No, I don't.

5 Flashcard review

Don't forget the words from today's lesson! Go to www.linguahouse.com/ex and enter Lesson code: QWERTYUIOPASDFGHJKLZXCVBNM1234567890-



1 Review

1. simple
2. continuous
3. continuous
4. continuous

2 Practice I

- | | | | | | |
|------|------|------|------|------|------|
| 1. a | 2. f | 3. c | 4. e | 5. d | 6. b |
| 1. c | 2. f | 3. d | 4. b | 5. a | 6. e |

*Also possible: sell buildings/contracts, call new employees, prepare new employees (for a meeting, etc.)
Play the video. To scan the QR code, you will need a QR code reader app installed on your mobile device and an Internet connection. Alternatively, click the video link or play the downloaded file. Students can work individually and check in pairs if done in the classroom.*

2. He prepares contracts. He is cooking breakfast.
3. He sells products and services. He's making a call.
4. He designs buildings. He's talking on the phone.
5. She hires new employees. She's working on a computer.
6. She calls potential customers. She is commuting to work.

3 Practice II

- | | | |
|-----------------|--------------------------------|--------------------------|
| 2. 'm reading | 3. are the managers discussing | 4. 're driving |
| 5. doesn't want | 6. attends | 7. are waiting |
| 8. wait | 9. isn't going/doesn't have | 10. believe/is improving |

4 Practice III

If done in class, students work individually and compare with a partner. Monitor the activity. If done for homework, students can ask and answer the questions at the beginning of the next lesson. Students can use 'holiday' or 'vacation' depending on which variety of English they are learning, British or American.

