Course description

Course abbreviation:KAN/AICLPage: 1/6Course name:Content and Language Integrated LearningAcademic Year:2023/2024Printed: 27.05.2024 07:58

Department/Unit /	KAN / AICL			Academic Year	2023/2024
Title	Content and L	anguage Integra	ated Learning	Type of completion	Pre-Exam Credit
Long Title	Content and L	anguage Integra	ated Learning CLIL		
Accredited/Credits	Yes, 2 Cred.			Type of completion	Combined
Number of hours	Seminar 2 [Ho	ours/Week]			
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / 9	Min. (B+C) students	10
Timetable	Yes			Repeated registration	NO
Language of instruction	Czech, Englis	h		Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	S N				
No. of hours of on-premise					
Auto acc. of credit	Yes in the cas	e of a previous	evaluation 4 nebo nic.		
Periodicity	K				
Substituted course	None				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recomm	ended courses	N/A			
Courses depending	on this Course	N/A			

Course objectives:

This class is designed to introduce issues and processes of effective content materials development for language teaching from theoretical and practical perspectives. Specifically, students become familiar with content based language instruction principles. They become familiar with individual phases of content materials development and ways to use authentic content materials in EFL instruction.

Requirements on student

Participation in class discussions and activities Weekly assignments Project

Content

CLIL (Content and Language Integrated Learning Organization of the planning process Planning for language and content objectives Methods of work and assessment

Fields of study

Guarantors and lecturers

Guarantors: Mgr. Barbora Reynaert, Ph.D. (100%)
Lecturer: Mgr. Barbora Reynaert, Ph.D. (100%)
Tutorial lecturer: Mgr. Barbora Reynaert, Ph.D. (100%)
Seminar lecturer: Mgr. Barbora Reynaert, Ph.D. (100%)

Literature

• Recommended: Echevarria J., Vogt, M. E., & Short D. J. (Eds.). Making content comprehensible for English language

learners: The SIOP model (3rd ed.). Boston, MA: Allyn & Bacon., 2008.

• **Recommended:** McCloskey, M.L., & Levine, L. N. *Teaching learners of English in mainstream classrooms*. Boston:

Pearson Education., 2008.

• **Recommended:** Mehisto, P., Frigols, & Marsh, D. *Uncovering CLIL*.. United Kingdom: Macmillan, 2008.

Time requirements

All forms of study

Activities		Time requirements for activity [h]
Contact hours		24
Individual project (40)		40
	Total:	64

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Continuous assessment

Project

Individual presentation at a seminar

Skills - skills achieved by taking this course are verified by the following means:

Individual presentation at a seminar

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

students should know basic principles of English language methodology

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

students (with assistance of a teacher or a group) should be able to prepare a lesson plan reflecting concrete objectives given

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Task-based study method

Textual studies

Skills demonstration

Cooperative instruction

Individual study

Discussion

Seminar classes

learning outcomes

Knowledge - knowledge resulting from the course:

Students can

understand and explain terminology associated with content and language integrated instruction and development of CLIL materials.

Describe differences between language instruction and CLIL.

Describe the processes involved in planning a CLIL unit.

Assess a language unit based on principles of effective CLIL instruction.

Skills - skills resulting from the course:

students can: apply the theoretical knowledge to the development of content and language integrated teaching units.

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Lower Secondary School Teacher Training	Postgraduat e Master	Full-time	Lower Secondary School Teacher Training in the English Language	1	2020	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Lower Secondary School Teacher Training	Postgraduat e Master	Full-time	Lower Secondary School Teacher Training in the English Language	1	2021	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Lower Secondary School Teacher Training	Postgraduat e Master	Full-time	Lower Secondary School Teacher Training in the English Language	1	2022	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Teacher Training for Basic Schools	Postgraduat e Master	Full-time	BS Teacher Training in th English Language	e 2	17	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Teacher Training for Basic Schools	Postgraduat e Master	Full-time	BS Teacher Training in th English Language	e 2	18	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Teacher Training for Basic Schools	Postgraduat e Master	Full-time	BS Teacher Training in th English Language	e 2	19	2023	Povinně volitelné předměty - oborová didaktika	В		ZS
Teacher Training for Basic Schools	Postgraduat e Master	Full-time	BS Teacher Training in th English Language	e 2	15	2023	Povinně volitelné předměty - didaktika	В		ZS
Teacher Training for Secondary Schools	Postgraduat e Master	Full-time	SS Teacher Training in the English Language	e 2	16	2023	Povinně volitelné předměty - didaktika	В		ZS
Teacher Training for Secondary Schools	Postgraduat e Master	Full-time	SS Teacher Training in the English Language	e 2	15	2023	Povinně volitelné předměty - didaktika	В		ZS
Lower Secondary School Teacher Training	Postgraduat e Master	Full-time	Pedagogicko-psychologic modul (navazující)	ký 1	2022	2023	Výběrové předměty - cizí jazyk	С		

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Upper Secondary School Teacher Training in History	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Histo	ry	2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in History	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Histo		2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in History	Postgraduat e Master		Upper Secondary School Teacher Training in Histo	ry	2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in History	Postgraduat e Master		Upper Secondary School Teacher Training in Histo	ry	2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Chemistry			Upper Secondary School Teacher Training in Chemistry		2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Chemistry			Upper Secondary School Teacher Training in Chemistry		2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Chemistry			Upper Secondary School Teacher Training in Chemistry		2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Chemistry			Upper Secondary School Teacher Training in Chemistry		2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Music	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Music		2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Music	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Music		2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Music	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Music		2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Music	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Music		2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Sport	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Sport		2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Sport	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Sport		2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Sport	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Sport		2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in Sport	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in Sport		2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Czech Language	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Czech Language	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Czech Language	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	1	2020	2023	Výběrové předměty cizí jazyk	С		

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Upper Secondary School Teacher Training in the Czech Language	Postgraduat e Master	Full-time	Upper Secondary School Teacher Training in the Czech Language	. 1	1 2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the German Language	Postgraduat e Master	Full-time	Učitelství německého jaz pro střední školy (maior)		1 2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the German Language	Postgraduat e Master	Full-time	Učitelství německého jaz pro střední školy (maior)		1 2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the German Language	Postgraduat e Master	Full-time	Učitelství německého jaz pro střední školy (maior)		1 2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the German Language	Postgraduat e Master	Full-time	Učitelství německého jaz pro střední školy (maior)		1 2023	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Russian Language	Postgraduat e Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)		1 2021	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Russian Language	Postgraduat e Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)		1 2022	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Russian Language	Postgraduat e Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)		1 2020	2023	Výběrové předměty cizí jazyk	С		
Upper Secondary School Teacher Training in the Russian Language	Postgraduat e Master	Full-time	Učitelství ruského jazyka pro střední školy (maior)		1 2023	2023	Výběrové předměty cizí jazyk	С		